

School Asthma Action Plan

PARENT SECTION

Last Name: _____ First Name: _____
 Date of Birth (mm/dd/yyyy): _____ School: _____ Grade: _____
 Parent/Guardian Name: _____ Parent/Guardian Phone #: _____

I, the undersigned, as legal parent/guardian of the above named student request a designated member of the school staff make available the following listed medication(s) to my child as prescribed on this School Asthma Action Plan

Parent/Guardian Signature: _____ Date: _____

MEDICAL TREATMENT PLAN (To be completed by Healthcare Provider)

Asthma symptoms are triggered by: Exercise Dust Animal dander Strong Odors or Fumes Mold _____

GO. Student is doing well!		Daily Controller Medicines			
Student has <u>all</u> of these: * Breathing is good * No cough or wheeze * Sleep through the night * Can go to school and play	Peak flow from _____ to _____	MEDICINE/ROUTE _____ _____ _____	HOW MUCH _____ _____ _____	HOW OFTEN/WHEN _____ _____ _____	WHERE <input type="checkbox"/> Home <input type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> School

Exercise Pretreatment Instructions (check all that apply)

- Give 2 puffs of quick relief inhaler 15 minutes prior to recess/physical education and/or _____.
- May repeat 2 puffs of quick relief inhaler if symptoms recur with exercise, or _____.
- Measure Peak Flow prior to recess/physical education; restrict aerobic activity when child's peak flow is below _____.

CAUTION – Slow Down!		Quick Relief Medicine at School		
Student has <u>any</u> of these: * Cough * Mild wheeze * Trouble breathing	Peak flow from _____ to _____	MEDICINE/ROUTE _____ _____ _____	HOW MUCH _____ _____ _____	HOW OFTEN/WHEN _____ _____ _____

DANGER – Get Help!		IF ANY OF THE FOLLOWING ARE HAPPENING, SEEK EMERGENCY CARE:
CALL 911	Peak flow from _____ to _____	<ul style="list-style-type: none"> * Student doesn't feel any better 20-30 minutes after taking quick relief medicines. * Breathing is hard and fast * Nose opens wide * Can't talk well * Lips and fingernails are blue * Unrelieved coughing * Wheezing maybe gone (asthma is so bad that air is not moving) * Very weak and tired

Additional Comments: _____

- I have instructed this student in the proper use of his/her medications. It is my professional opinion that he/she should be allowed to carry and use this medication by him/herself.
- In my professional opinion, this student should not carry his/her medication and it should be stored in the health office.

MD/DO/NP/PA

Printed Name of Provider _____ Phone _____
 Provider Signature _____ Date _____